



Southeast Rural Opioid Technical
Assistance Regional Center
(ROTA-RC)

FSU College of Social Work's Center for the Study &
Promotion of Communities, Families, and Children



ROTA-RC

**Southeast Rural Opioid Technical
Assistance Regional Center**

is funded by a grant from

SAMHSA

Substance Abuse and Mental Health
Services Administration

*Presented by
KC Callison*

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About Us

Who We Are

ROTA-RC seeks to develop and disseminate training and technical assistance to address opioid and stimulant use affecting rural communities in the eight states in Region 4.

ROTA-RC will expand awareness of opioid and stimulate use, harm reduction, and options for treatment to improve the resiliency of the targeted 168 rural communities.

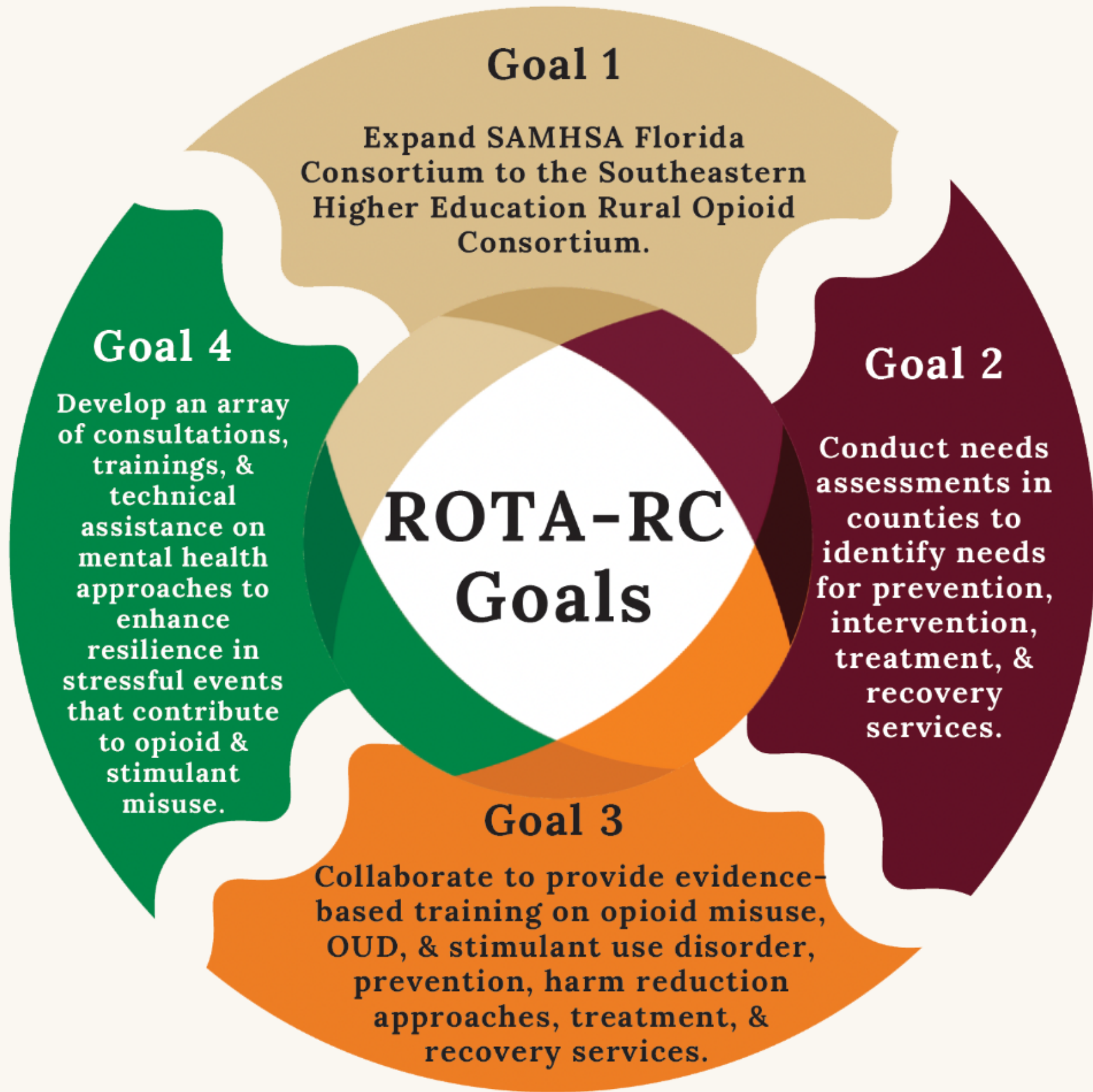


 8 States

 16 Rural counties

8
 22 University consortium members

 8,563 Individuals to be served
(Librarians, Clinicians, BSW/ MSW students, Dentists, Healthcare Professionals, Community Partners & Providers, High School Teachers & Students)



GOAL 1

Expand SAMHSA Florida Consortium to the Southeastern Higher Education Rural Opioid Consortium

GOAL 2

Conduct needs assessments in counties to identify needs for prevention, intervention, treatment, & recovery services.

GOAL 3

Collaborate to provide evidencebased training on opioid misuse, OUD, & stimulant use disorder, prevention, harm reduction approaches, treatment, & recovery services.

GOAL 4

Develop an array of consultations, trainings, & technical assistance on mental health approaches to enhance resilience in stressful events that contribute to opioid & stimulant misuse.

Importance of Extension Programs in Response to the Opioid Crisis

- 4-H reaches nearly 6 million young people in the United States.
- 4-H programs' values align with the need for American education on substance misuse and the opioid crisis.
- It is critical that 4-H programming be aware of mechanisms causing health disparities in their community.
- It is critical that 4-H has curriculums, programs, and the resources to respond to the Opioid Crisis and do prevention.
- 74% of farmers or farm workers are or have been impacted by opioid misuse.

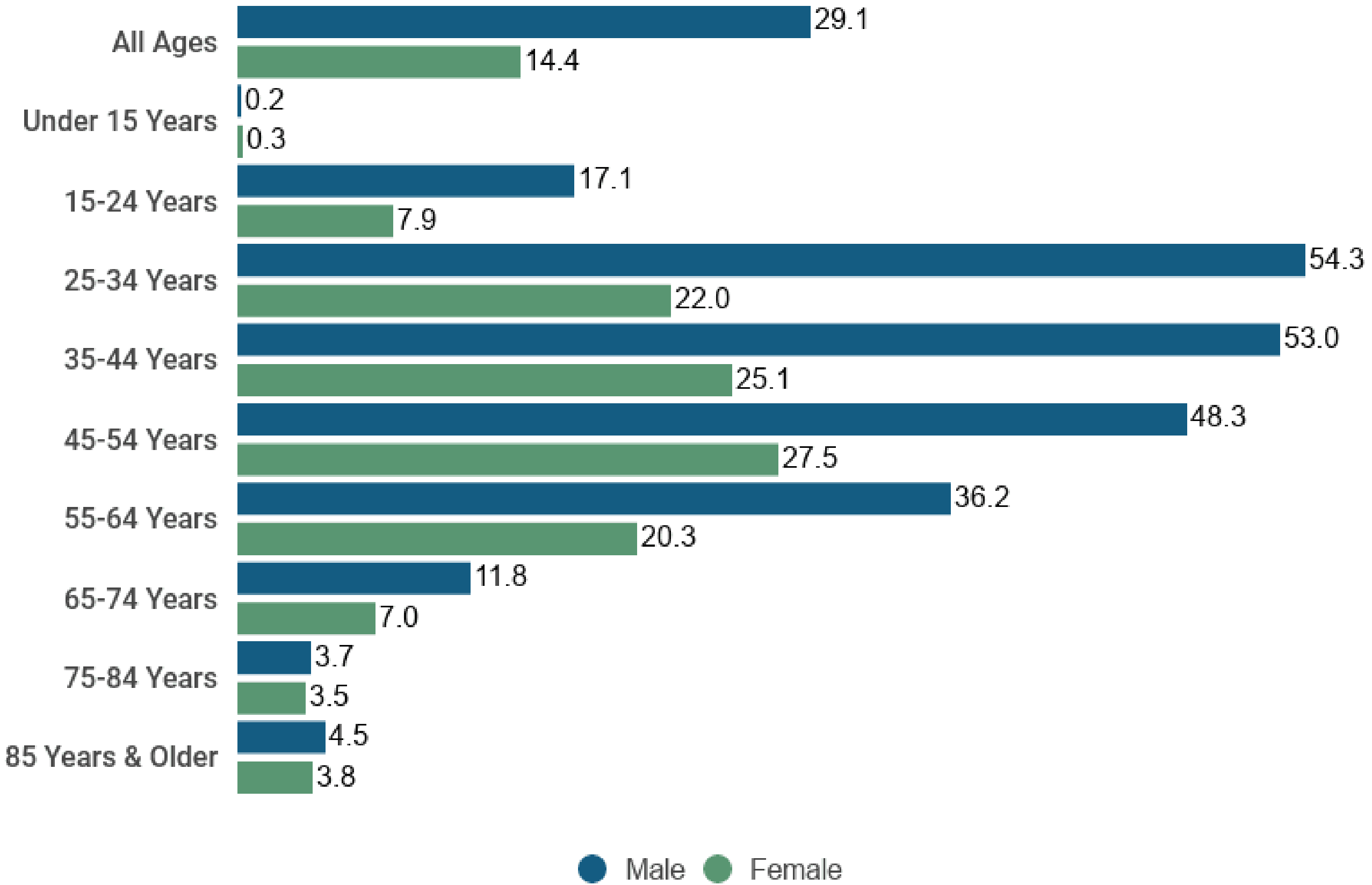


Importance of Social Work in Response to the Opioid Crisis

- Almost every front-line social worker will engage with a client struggling with substance use disorder or a family with a loved one struggling over the course of their career.
- Social workers must be equipped with the best clinical tools to help clients navigate a path to treatment and recovery.
- With providing direct services, they can be a part of the full continuum - prevention, diagnosis, intervention, and recovery.
- If not directly providing substance and mental health treatment, social workers ensure that individuals, families, and communities are linked with these services, and address critical gaps in the continuum of care.



Drug Overdose Deaths Among Age Groups per 100,000 Residents



NCDAS
National Center for
Drug Abuse Statistics

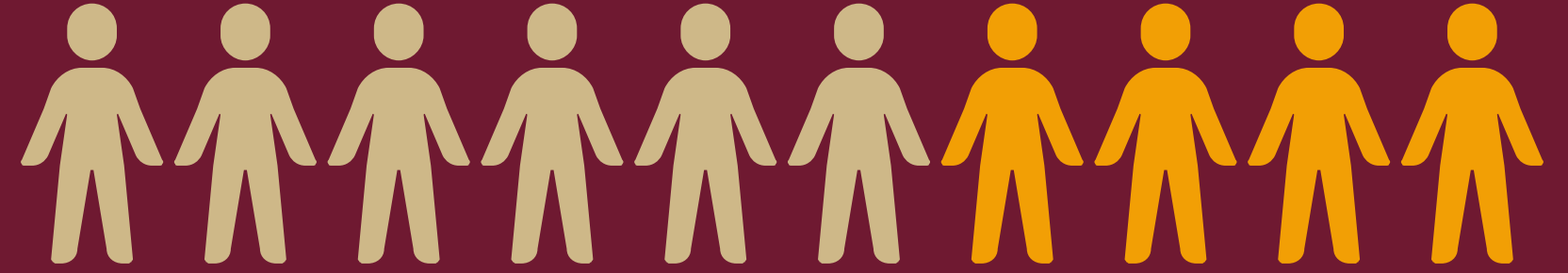
The synthetic opioid fentanyl, a drug approved for pain treatment, killed more than 64,000 Americans from April 2020 to April 2021, according to the Centers for Disease Control and Prevention.

The avalanche of overdose deaths — driven largely by the spread of illicit fentanyl found a staggering 110,236 people died in a single 12-month period, a stunning new record for 2022.

64,000

2020-

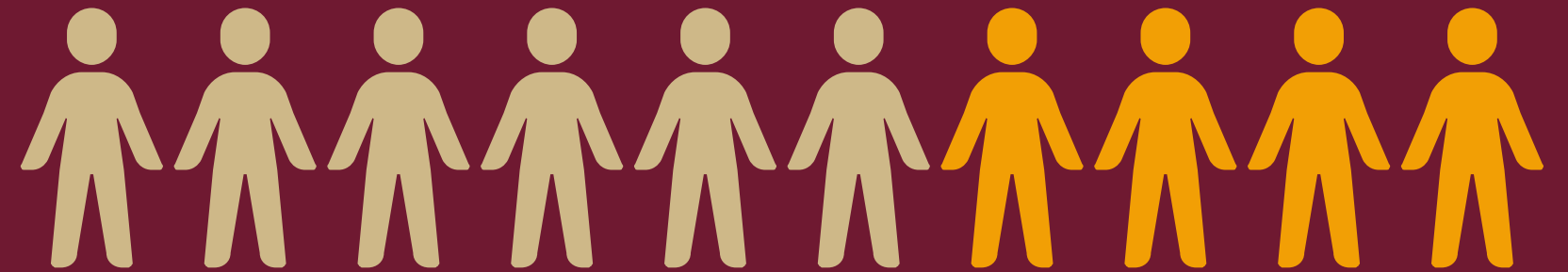
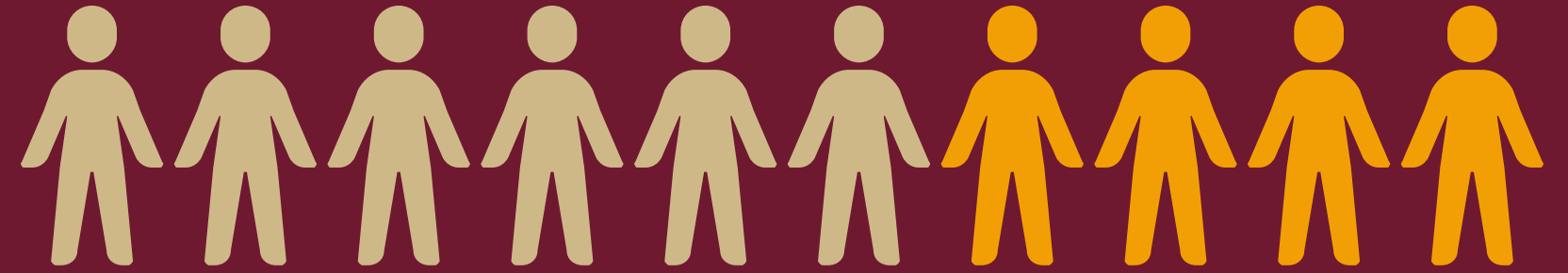
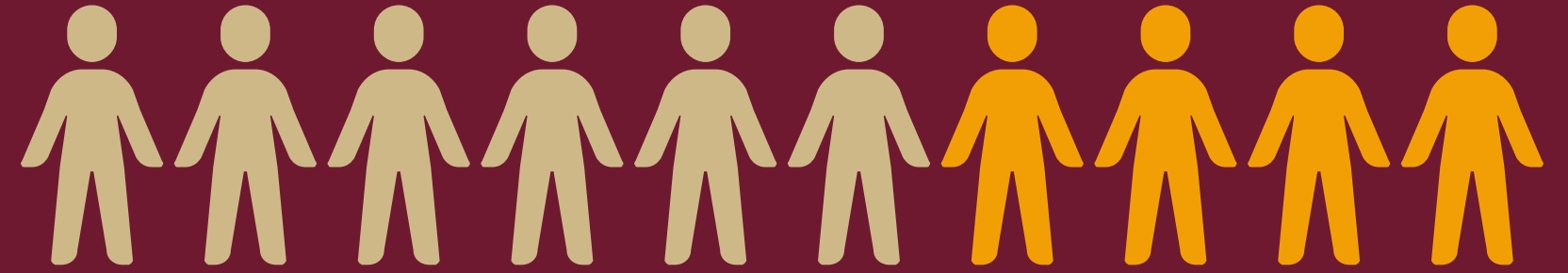
2021



110,236

2021-

2022



Steps were immediately taken to coordinate with consortium members, content experts, and community partners to begin working towards strategic action.



127 individuals to share knowledge.

24 consortium members representing 19 of our 22 university partners.

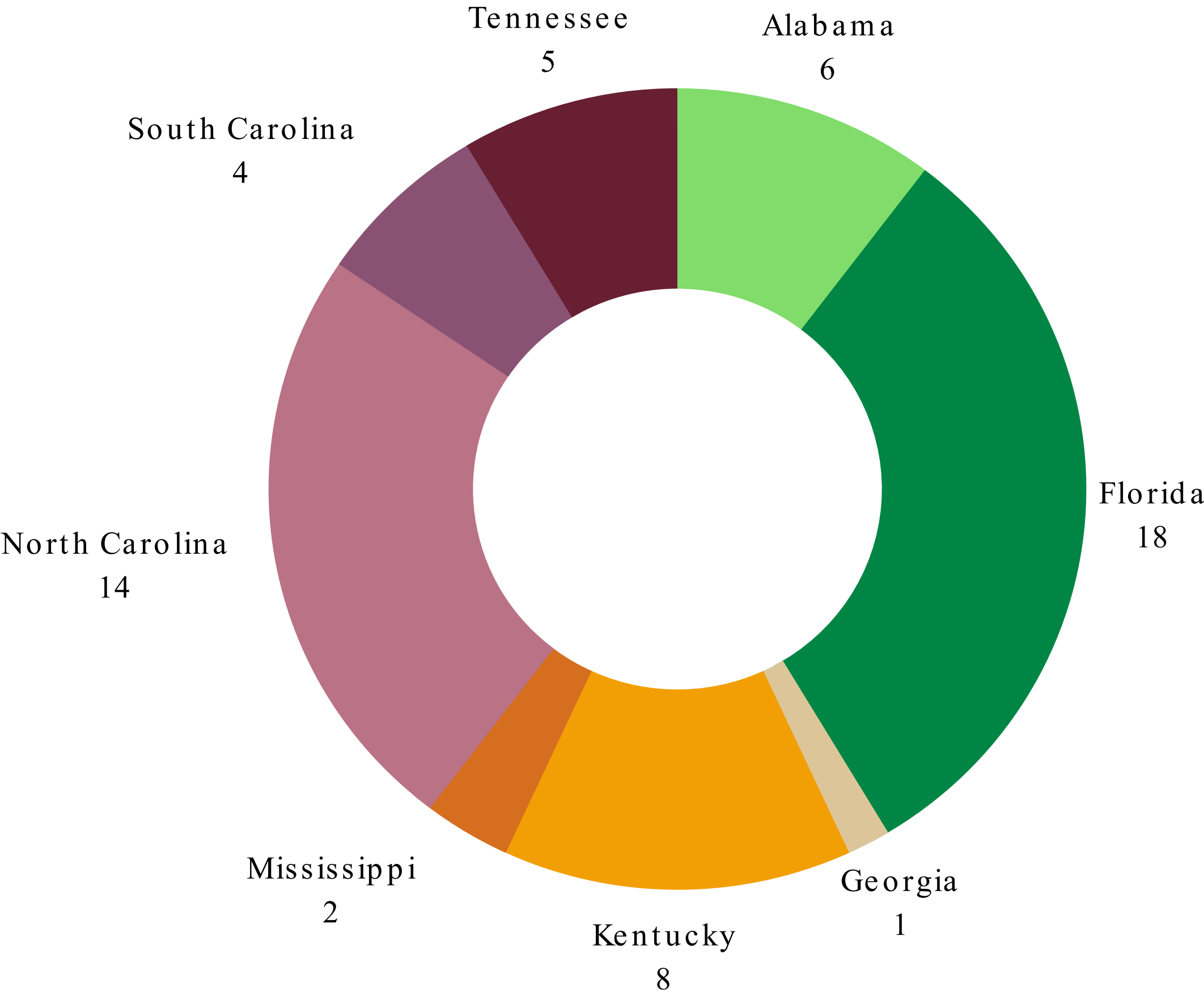


Consortium Members



Year 1 Regional SOR/TOR and Community Contacts

We have established 58 direct contacts through 60 State Opioid Response (SOR)/Tribal Opioid Response (TOR) meetings in year 1, reaching over 454 direct and indirect providers working to increase services and reduce opioid misuse and deaths with Region 4.



"Programs implementing harm reduction services and other activities in support of the health and wellness of people who use drugs, should have easy access to resources and help." (Center for Disease Control and Prevention, 2022)



INCREASE
SERVICES

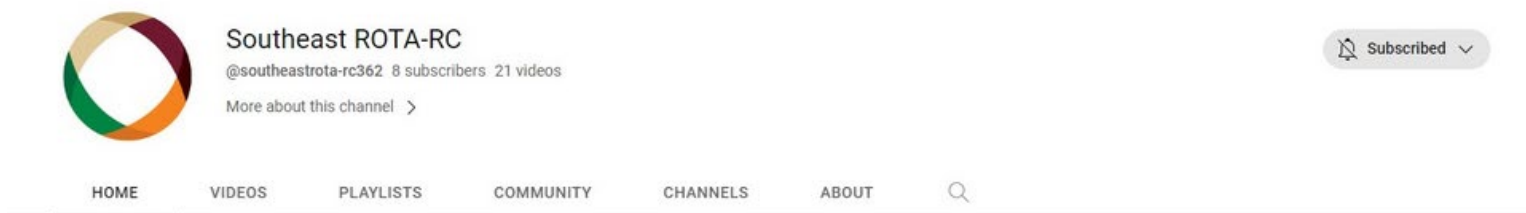
OUTREACH

Southeast Rural Opioid Technical Assistance Regional Center (ROTA-RC)

AT THE FLORIDA STATE UNIVERSITY CENTER FOR THE STUDY AND PROMOTION OF COMMUNITIES, FAMILIES, AND CHILDREN



If you or someone you know is struggling with opioid use in the U.S., the Department of Health and Human Services operates a helpline: **800-662-4357**, and has a database of treatment facilities and resources at: hhs.gov/opioids



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Intellectual Self Care
40:57




Overdose Awareness: Fentanyl Facts Webinar
1:34:52




Medication for Opioid Use Disorders Webinar
42:39



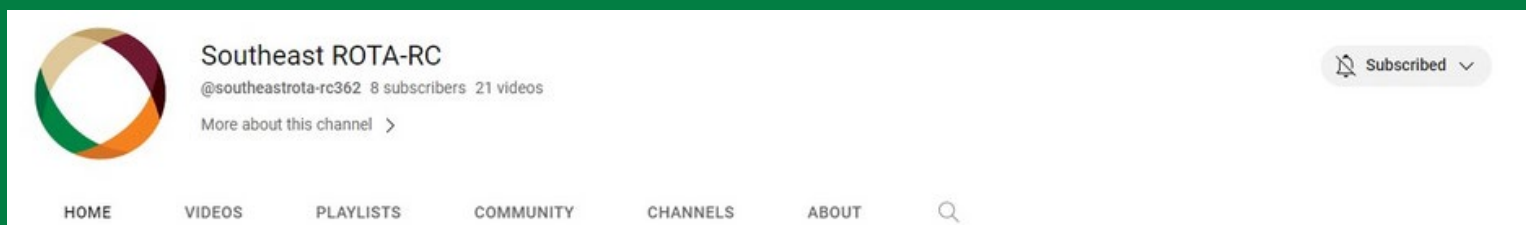
Stigma in the LGBTQIA+ Population and SUD Webinar
56:29



Medication for Opioid Use Disorder
59:04



Integrated Behavioral Health
59:54




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A Call to Action - Christine Ortol Recovery Org
1:02:32



Plenary Lunch Speaker
53:43




Overdose Prevention - Narcan, Fentanyl Strips, Recovery, Harm Reduction...
57:34



Young Adult Prevention, Recovery, Harm Reduction...
58:44



Rebound and Recovery: Opioid Prevention & Well-...
42:16



Cannabis and Pain Relief Alternative to Opioids
54:41

All our courses can be found on the ROTA-RC website for free and include a diverse range of topics while offering Continuing Educational Units from Florida State University

Course Catalog



Solo Lesson 1: Opioid Prevention and Well-Being

BEGIN COURSE

Solo Lesson 1: Opioid Prevention and Well-Being Course

Designed to incorporate the main topics of Rebound and Recovery for those with less time, by the end of the lesson group members will be able to understand what opioids are, identify what opioid misuse is, and how it affects an individual's emotions, thoughts, actions, and brain. Members of the group will also explore the connection between stress and its impact on thoughts, emotions, and behaviors and learn how to identify stressors in their lives, along with recognizing how their well-being is impacted. **THIS COURSE PROVIDES 1 CE GENERAL HOUR.**



ROTA-RC Trauma-Informed Harm Reduction Certification Course

BEGIN COURSE

ROTA-RC Trauma-Informed Harm Reduction Certification Course

This self-paced training focuses on the core concepts of trauma-informed harm reduction as an approach that emphasizes engaging directly with people who use drugs to prevent overdose and infectious disease transmission, improve the physical, mental, and social wellbeing of those served, and offer low-threshold options for accessing substance use disorder treatment and other health care services. **THIS COURSE PROVIDES 3 CE GENERAL HOURS.**



Learn How to Respond to an Overdose: Naloxone (Narcan) Training

BEGIN COURSE

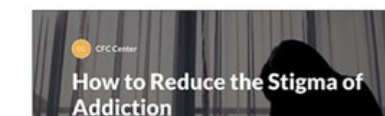
In this online course, you will learn the signs, symptoms, and risk factors for opioid overdose and how to administer Naloxone, also known as Narcan. This course is free and provided by the Southeast Rural Opioid Technical Assistance Center and funded by SAMHSA. Please make sure to complete the survey at the end of the course. **THIS COURSE PROVIDES 1 CE GENERAL HOUR.**



Aprenda Cómo Responder a una Sobredosis: Entrenamiento Naloxone (Narcan)

COMENZAR CURSO

Aprenda Cómo Responder a una Sobredosis: Entrenamiento Naloxone (Narcan)



How to Reduce the Stigma of Addiction

How to Reduce the Stigma of Addiction


In this online course, you will learn about stigma, the impact of it, and tangible ways to reduce stigma on addiction. This course is free and provided by the Southeast Rural Opioid Technical Assistance Center and funded by SAMHSA. Please make sure to complete the survey at the end of the course.

Trainings

Please see below for the current training opportunities offered through the Southeast Rural Opioid Technical Assistance Center. All our trainings are available at **no cost** and can be scheduled by clicking the "Set Up Training" button.

Please send us an email that includes which training you would like to set up and a few days and times that work for you and your organization. We can provide in-person or virtual training. If you are looking to host an in-person training, there is a 20-attendee minimum.


Our training opportunities are geared towards groups, but if you are an individual who is interested in participating in one of these trainings, we can add you to a training session with an organization or provide you with an asynchronous option. We look forward to working with you soon!



Opioid Harm Reduction Strategies
BY: Dr. Jacquelyn McMillan

This training focuses on harm reduction strategies for opioid misuse, treatment options, best practices, and prevention including:

- Syringe Service Programs
- Medication assisted treatment
- Narcan and Naloxone use
- Fentanyl test strips
- Importance of removing or safeguarding opioids in the home



Opioid Toolkit Training
BY: Dr. Margaret Sullivan

This training covers the Opioid Toolkit Developed by the OCLC in response to the opioid crisis. It has five parts to aid librarians in understanding the opioid crisis in their communities including:

- Using publicly available datasets
- Connecting with community partners
- Increasing staff knowledge
- Creating community outreach
- Combating professional burnout



Medications for Opioid Use Disorder
BY: Dr. Barbra Andrake-Christou

This training introduces the types of medications used to treat opioid use disorder, the impact they have, and information on the following:

- Benefits of medication for opioid use disorder (MOUD)
- Key differences between how the medications work on the brain
- How the medications can be accessed in the United States
- Potential barriers to MOUD
- Myths associated with MOUD
- The importance of advocacy for MOUD for your family, friends, and clients

CEUs Offered: 1 (45 minutes instruction, 15 minutes Q&A)

SET UP TRAINING



Stigma in the LGBTQIA+ Population & Substance Use
BY: Prof. KC Callison

This training introduces the types of stigmas the LGBTQIA+ population face and effects on mental health and substance use risk, the impact and prevalence, and information on the following:

- Benefits of holistic care and allyship.
- Information on older LGBTQIA+ adults.
- Barriers for health and mental health treatment.
- Potential risk factors and consequences of discrimination.
- The importance of advocacy for LGBTQIA+ and support from family, friends, and community.

CEUs Offered: 1 (45 minutes instruction, 15 minutes Q&A)

SET UP TRAINING




Overdose Awareness: Fentanyl Facts
BY: Prof. KC Callison




Cultivating Personal Wellbeing: Self Care for the Caregivers

The SUD Manual

- Substance Use Disorder Module 3: Causes, Contributions, Factors, & Health Disparities
- Table of Contents
- SAMHSA SUD Module 3 Overview.pdf
- Pre-class Reading
 - The Addicted Brain
 - Genetics: No More Addictive Personality
 - Genes and Addictions
- Pre-class Quiz
 - Module 3: Quiz (10 pts)
- Lecture Content
 - Module 3: Causes, Contributions, Factors, & Health Disparities FLHECSUD 2021.pptx
 - Module 3 Webinar: The Causes, Contributors, Factors, and Health Disparities
 - What Causes Addiction? (5-minute TEDEd Talk - Click the link once you're in the page to open it in a new window)
- Class Activity
 - Module 3: Class Activity.pptx
- Additional Readings and Resources
 - Epidemiology of Opioid Abuse and Addiction
 - Toward the Identification of a Specific Psychopathology of Substance Use Disorders
 - Perspectives Emerging From Neuroscience On Why People Become Addicted
- References
 - SAMHSA SUD Module 3 References.pdf




SAMHSA
Substance Abuse and Mental Health
Services Administration



Center for the Study & Promotion of
Communities, Families & Children
ENGAGE. INVEST. RESPOND.

Substance Use Disorder Course for Social Workers and Health Care Professionals



MODULE 1

Statement of Need

Learning Objectives

Upon completion of this module students will be able to:

- Explain the overlap of SUD and social work
- List some reasons why SUD knowledge is important
- Describe the purpose of SUD social work education
- Explain why social workers need to be efficient and proficient SUD knowledge

Sequence of Study

- Read "Overview"
- Read Module 1 "Pre-class Assigned Readings"
- Take "Pre-class Module 1 Quiz"
- Engage with Lecture Content: PowerPoint, assigned readings, videos, and/or audio files
- Participate in the Module 1 activity
- Read assigned "For Further Reading" articles

Readings & Resources

The readings and materials for this module are available under Module 1.
"Pre-class Assigned Readings" are labeled as such and are meant to be read prior to class so that efficient processing can occur during the in-class discussion.

Abstract

Module 1 has been created in order to assist your understanding of the need for an increased knowledge about Substance Use Disorders for social work students and social workers in the field.

Authors

Dr. Tanya Renn, Florida State University
Ellen Piekalkiewicz, Florida State University
Tai Cole, Florida State University
Jane Dwyer Lee, Florida State University

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Step 1

Dashboard

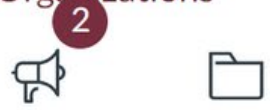
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- Courses
- Groups
- Calendar
- Inbox
- History
- Commons
- Help



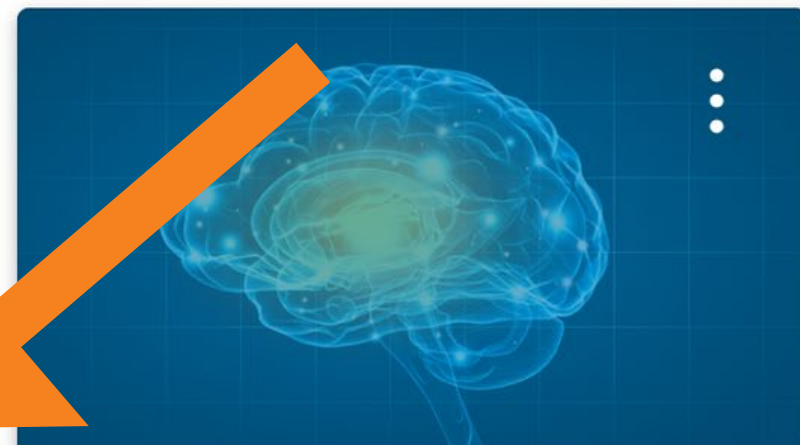
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Org: Office of Graduate Fello...

Organizations



Unpublished Courses (1)



FL Higher Ed Consortium Dev Site

FLH_Ed_Dev Site_20200506

Development Sites

Step 2

Commons Search Shared Imported Updates (9) Favorites

Search by title, name, institution or tag

243,173 results

Filter

Step 3

Shared With

- All (Includes Public Resources)
- Florida State University
- FL Substance Use Disorder Higher Ed Consortium
- Florida CourseShare
- Florida State Colleges and Universities

Step 4

Select the module and download to your Canvas site

<p>MODULE Substance Use Disorder Module 1: Statement of Need All grades Tai Cole ↓ 33 ☆ 4</p>	<p>MODULE Substance Use Disorder Module 2: What is Addiction? All grades Tai Cole ↓ 34 ☆ 4</p>	<p>MODULE Module 3: Causes, Contributions, Factors, & All grades Tai Cole ↓ 21 ☆ 3</p>	<p>MODULE Module 4: Neurophysiology of Addiction All grades Tai Cole ↓ 25 ☆ 6</p>
<p>MODULE Module 5: Foundations of SUD Prevention All grades</p>	<p>MODULE Module 6: Screening & Diagnosis All grades</p>	<p>MODULE Module 9: Recovery, Relapse Prevention, & Maintenance All grades</p>	<p>MODULE Substance Use Disorder Module 10: Ethics of SUD All grades</p>

Strategies to Reduce Drug Overdose Deaths: Promote Evidence-based Solutions from Prevention to Recovery

PREVENTION

Educational campaigns & early screening
Interventions tailored to the community
Prescription drug monitoring programs
Evidence-based opioid prescribing guidelines
Regulate promotion and marketing of opioids
Improve behavioral health care access and coverage
Provide safe disposal locations

HARM REDUCTION

Availability of fentanyl test strips
Naloxone access and training
Syringe services programs
Supervised injection sites

TREATMENT

Increase access to and coverage for treatment, including telehealth
Medications for opioid use disorder
Expand & diversify treatment workforce
Improve health care workforce addiction training
Reduce stigma for seeking and providing care
Increase access to culturally competent care
Treatment alternatives to incarceration

RECOVERY

Increase employment opportunities for people in recovery
Expand access to recovery housing
Peer counseling
Intensive support to sustain recovery

ROTA-RC

Spanish Resources

How to Recognize an Overdose

- Slow breathing**
A person may have very slow, shallow breaths, make gurgling noises, or stop breathing.
- Trouble waking up**
A person may be awake but unable to talk, or may not respond when you try to wake them up.
- Changes to skin tone**
A person's skin tone can turn grayish or ashen to bluish purple.
- Other side effects**
Nausea and/or vomiting Dry mouth Itching and sweating Increased sensitivity to pain
- What to do NEXT?**
Call 9-1-1, give naloxone, and support ventilation if the person does not respond.

For more information, email Savannah Collier at ssmith24@fsu.edu or take a FREE Overdose Prevention Training at bit.ly/3isbhLJ

Cómo Reconocer una Sobredosis

Cómo Reconocer una Sobredosis

- Respiración lenta**
Una persona puede tener la respiración muy lenta y superficial, hacer gorgojeos, o parar de respirar.
- Dificultad para despertar**
Una persona puede estar despierta pero no puede hablar, o puede no responder cuando tratan de despertarla.
- Cambios en el tono de piel**
La piel de la persona puede volverse gris, ceniza o purpura azulada.
- Otros efectos secundarios**
Náuseas y/o vómitos Boca seca Escalofríos y sudor Aumento de la sensibilidad al dolor
- ¿Qué hacer DESPUÉS?**
Llame al 9-1-1, proporcione naloxona y ventilación asistida si la persona no responde.

Cómo Responder a una Sobredosis

- Trate de despertarlos**
Llámelos por su nombre y frote con puño cerrado en el medio del pecho.
- Llame al 9-1-1**
La mayoría de los estados cuentan con la Ley del Buen Samaritano que lo protege de arresto por posesión de drogas.
- Provea Naloxone**
Siga las indicaciones del Naloxone para el kit nasal o intramuscular.
- Si es necesario, ofrezca apoyo respiratorio**
Inicie RCP si la persona no está respirando Y no tiene pulso. Presione fuerte & rápido en el centro del pecho al ritmo de la canción Stayin Alive.
- Posición de Recuperación**
Si no puede quedarse a esperar por ayuda, ubique a la persona de lado apoyándose con una rodilla doblada

REMUEVE EL RIESGO

Opciones para la Eliminación Segura de Opioides

SITIOS DE RECOGIDA
La mejor opción es llevar los opiáceos sobrantes a un punto de recogida para su correcta eliminación. Busca "eliminación de medicamentos cerca de mí" en Google Maps para encontrar puntos de recogida en tu comunidad.

PASO 1: ELIMINA SUSTANCIAS
Mezcle los Opiáceos (no los triturados) con restos de café usado o arena de gato. Colóquelos en una bolsa plástica y tíelos en la basura doméstica.

Adicionalmente, puede usar una bolsa de Deterra, una forma sencilla y ecológica de deshacerse de medicamentos innecesarios. Solo añada agua, sello, sociada, y tíela. [\(vea más información al reverso\)](#)

PASO 2: ELIMINA BOTELLAS
Remueva la información personal de las etiquetas de los medicamentos recetados y desheche los envases originales.

GUÍA DE BOLSILLO: CÓMO RESPONDER A UNA SOBREDOSIS

- Trate de despertarlos**
Gritelos o llame a su nombre y frote con puño cerrado en el medio del pecho.
- Llame al 9-1-1**
En la mayoría de los estados, 47 en total, la Ley del Buen Samaritano lo protege de arresto por posesión de drogas. Los estados no incluidos son Texas, Wyoming, y Kansas.
- Provea Naloxone**
Siga las indicaciones de Naloxone para el kit nasal o intramuscular.
- Si es necesario, ofrezca apoyo respiratorio**
Inicie RCP si la persona no está respirando Y no tiene pulso. Presiones fuerte & rápido en el centro del pecho al ritmo de la canción Stayin Alive.
- Coloquelos en posición de recuperación**
Si no puede quedarse a esperar por ayuda, ubique a la persona de lado apoyándose con una rodilla doblada.

ROTA-RC FAMU FLORIDA STATE UNIVERSITY COOPERATIVE EXTENSION SAMHSA

DETERRA

Instrucciones y Maneras de Distribución

DESCRIPCIÓN:
El Sistema de Desactivación y Eliminación de Medicamentos Deterra es un contenedor seguro para la eliminación segura de medicamentos que puede usarse en casa o en una clínica. Es una opción segura y efectiva para destruir y desechar adecuadamente medicamentos sin usar, no deseados y vencidos simplemente añadiendo agua del grifo.

CÓMO USAR:

- 1. PONGA EL MEDICAMENTO EN LA BOLSA**
Abra la bolsa y ponga adentro los medicamentos no usados.
- 2. LLENE HASTA LA MITAD CON AGUA**
Llene hasta la mitad con agua fría y espere 30 segundos.
- 3. SELLE, SACUDA Y TÍE A LA BASURA**
Selle firmemente, sacuda suavemente y tíela en la basura normal.

CÓMO DISTRIBUIR DETERRA EN LA COMUNIDAD:

1. Envíe por correo bolsas de desactivación y eliminación de medicamentos a los lugares locales.
2. Distribuya recursos en eventos.
3. Incluya en los kits de prevención de la sobredosis.
4. Busque alianzas.
5. Angaje sus asociados: considere otras formas para facilitar las bolsas.
6. Eduque a las personas.
7. Difunda el mensaje.
8. Involucra a la comunidad.
9. Cree eventos: amplifique sus esfuerzos de distribución en torno a momentos importantes.
10. Inicie o amplie una campaña de eliminación.

Para más información sobre Deterra, visite <https://deterrasystem.com/resources/>

According to combined insights from Facebook and Instagram, the Southeast Rota-RC has reached 1,563 people/accounts since January 2023

How to Respond to an Overdose

- Try to wake them up**
Call their name and rub the middle of their chest with a closed fist.
- Call 9-1-1**
Most states have The Good Samaritan Law that protects you from arrest for possession of drugs.
- Give Naloxone**
Follow the directions for nasal or intramuscular naloxone kits.
- If needed, Give Support Ventilation**
Start CPR if the person is not breathing AND has no pulse. Push hard & fast in the center of the chest to the beat of the classic song, Stayin Alive.
- Recovery Position**
If you can't stay to wait for help, put the person on their side supported by a bent knee.

Take a FREE Overdose Prevention Training at bit.ly/3isbhLJ

Opioid Impacts On Health & Wellbeing

Physical	Mental Health Impacts
Brain & Cognitive Dysfunction	Difficulty Concentrating
Dry Mouth & Tooth Decay	Sadness & Depression
Dependence & Tolerance	Insomnia & Sleep Issues
Respiratory Depression	Mood Swings
Nausea & Constipation	Suicidal Ideation
Hepatitis & Low Immune Response	Anxiety & Agitation
Vein Collapse	Loss Of Interest In Activities
Overdose & Death	Lowered Motivation
Increased Sensitivity To Pain	Isolation & Loneliness

END THE STIGMA YOUR WORDS MATTER

REPLACE THESE	WITH THESE
Addict	Person who uses drugs
Junkie	Person who injects drugs
Crackhead	Dependent
Alcoholic	Person with alcohol use disorder
Substance Abuse	Substance Misuse
They are clean now	They are no longer actively using

ROTA-RC FAMU FLORIDA STATE UNIVERSITY COOPERATIVE EXTENSION SAMHSA

REMOVE THE RISK

TAKE-BACK SITES

The best option is to take your leftover opioids to a take-back site for proper disposal. Search "medication disposal near me" in Google Maps to find take-back sites in your community!

STEP 1: DISPOSE SUBSTANCES

Crush (do not crush) with used coffee grounds or kitty litter. Place them in a plastic bag and toss in your household garbage.

Additionally, you can use a Deterra pouch, a simple, environmentally safe way to get rid of unneeded drugs. Just add water, seal, shake, & dispose. (see back for more information)

STEP 2: DISPOSE BOTTLES

Remove personal information on prescription labels and dispose of the original medicine containers.

For more information & resources to combat Opioid use in your community, visit <https://serotarnetwork.org/>. For more information on safe disposal options, visit <https://michigan-open.org/safe-opioid-disposal/>

Our teamwork has produced...

Involvement & Activities



Content Available

- 15 modules for MSW and BSW on Substance Use Disorder (SUD)
- How to recognize and respond to an overdose and other handouts incl: pocket sized and Spanish versions
- Trauma-Informed Harm Reduction Certification
- How to reduce the stigma of addiction
- Opioid Prevention and Well-Being



Opioid Prevention Program for Teens

- 1–3-hour interactive class for teens.
- Focuses on well-being and opioid misuse
- Practical skills for coping, goal setting, and reframing negative thoughts.
- Rebound & Recovery for Tweens and Young Adults



Dissemination

- Canvas
- YouTube channel
- Learning Management System
- Conferences
- Zoom
- By request through course catalog

Check out our YouTube Channel!

https://www.youtube.com/channel/UCLnL8fuAgi_ZBUxe32pxhYA

Public Library Outreach and Education

The Opioid Toolkit for Librarians

What is it?

- This training covers the Opioid Toolkit Developed by the OCLC in response to the opioid crisis. It has five parts to aid librarians in understanding the opioid crisis in their communities:
- Using publicly available datasets
- Connecting with community partners
- Increasing staff knowledge
- Creating community outreach
- Combatting professional burnout

Why Libraries?

Libraries are respected institutions that are available in every community. They are run by community members and serve as a hub for getting information to the community.

Public Library Outreach and Education

How we started outreach:

- Worked with Information Science Professors in our Consortium to get the word out to public libraries in their area
- Developed a spreadsheet of 185 library contacts in the 165 counties ROTA serves
 - Reached out via email and phone
- Hosted 2 information sessions

What worked better!

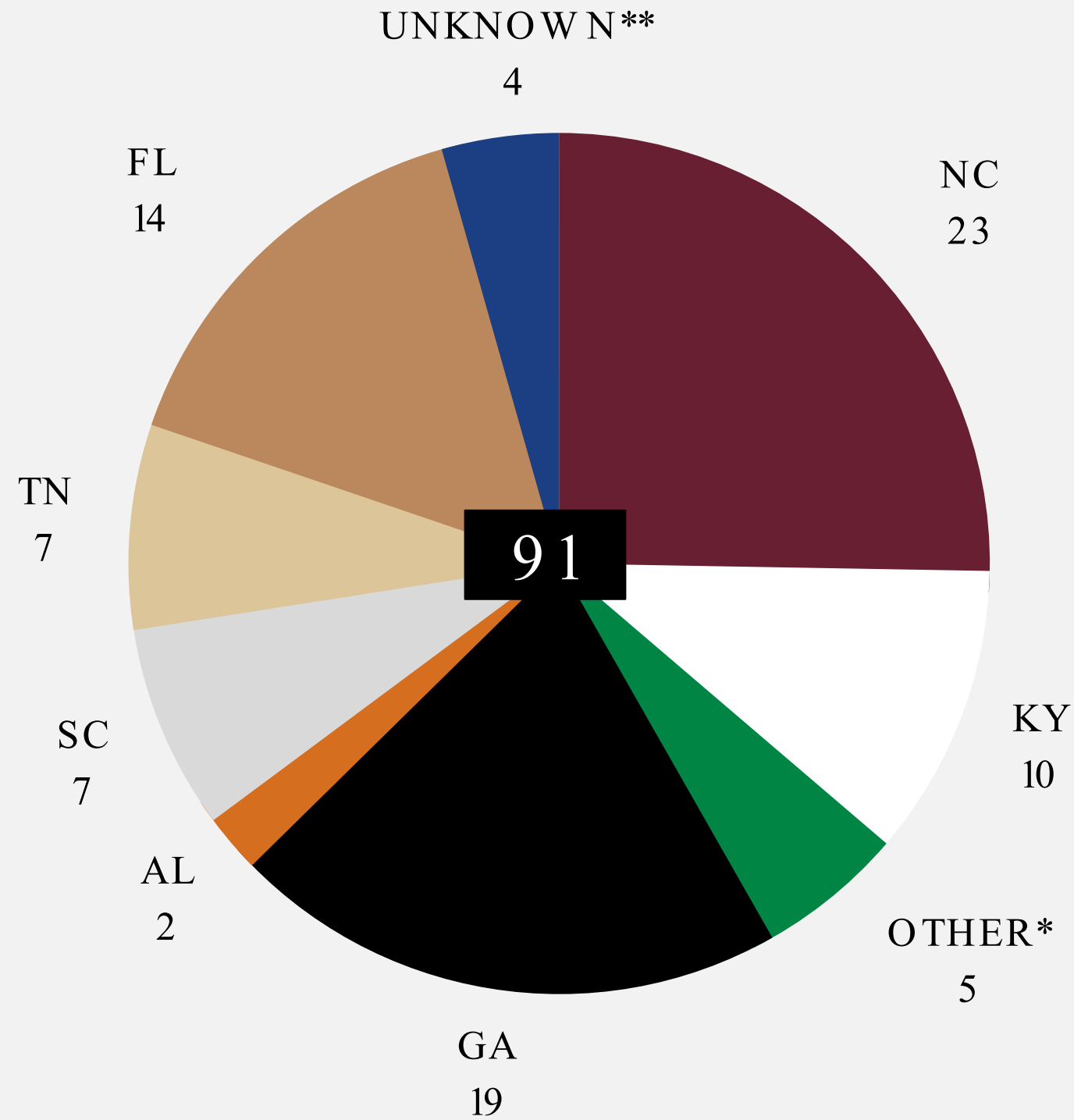
Working from the top down and connecting with state libraries yielded much better results & will remain our approach in upcoming Year 2

Year 2 State Library Trainings Scheduled so far

South Carolina
Kentucky

Opioid Toolkit Reach in Year 1

CHART 1:
OF LIBRARIANS
REACHED &
LOCATION IN
REGION



TRAININGS HOSTED: 7
INFORMATION SESSIONS HOSTED: 2

*OTHER: Indicates librarians from outside of the region who participated.
These states included West Virginia (2), Ohio (2), Maryland (1)
**UNKNOWN: Indicates librarian did not share location in GPRA Report

Outreach and Education

Involvement & Activities



Partnering with Rural Providers, Peer Support Specialist, and Counselors

- 168 rural counties
- 8 states
- Free Narcan and Fentanyl Resource Maps



Resources for High-Risk Populations and Community Members

- Opioid Prevention for adult over 65
- Maternal and Neonatal
- LGBTQIA+
- Non-Hispanic Blacks
- Native Americans



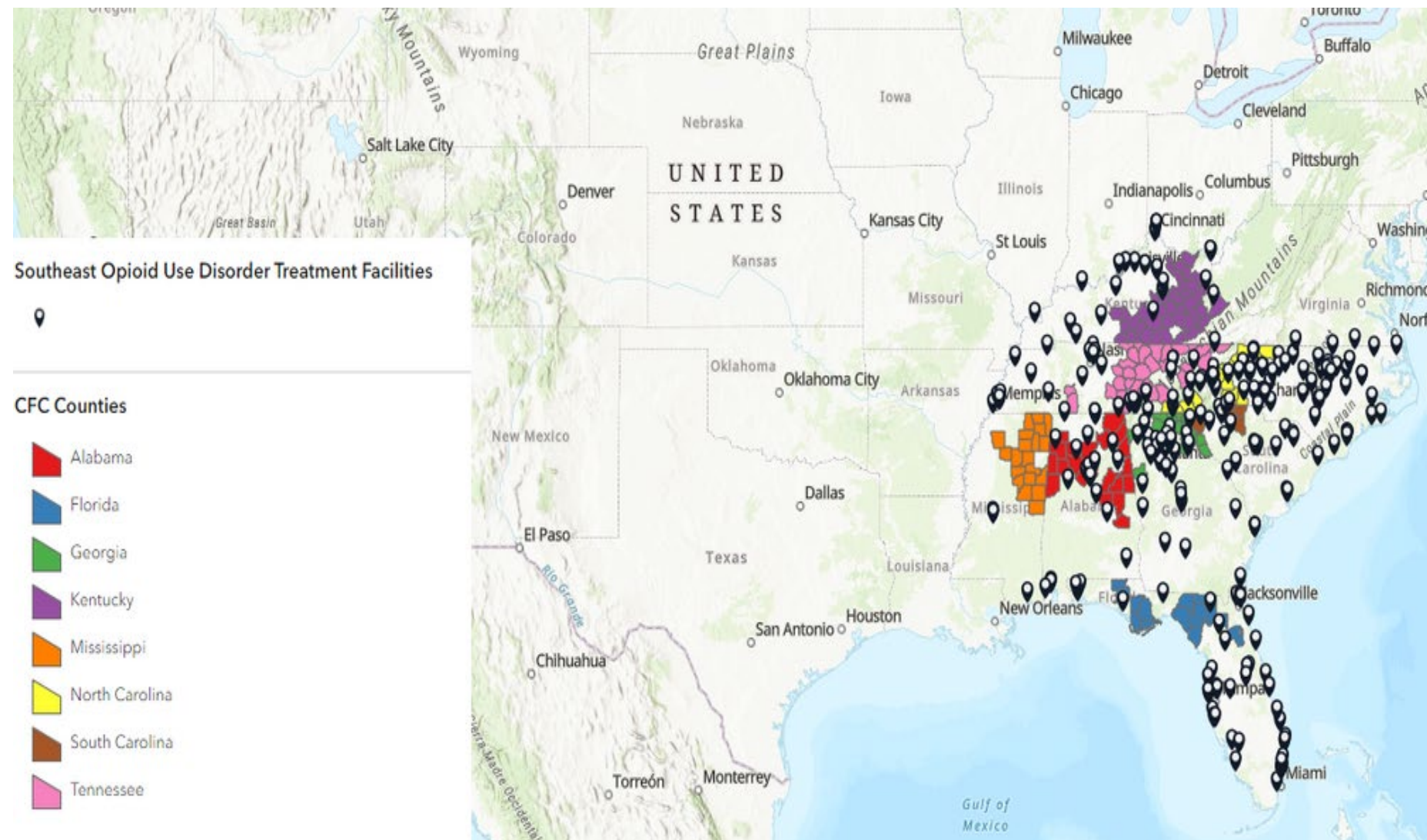
Letter of Commitment

- We will personalize based on each partners' level of interest and commitment

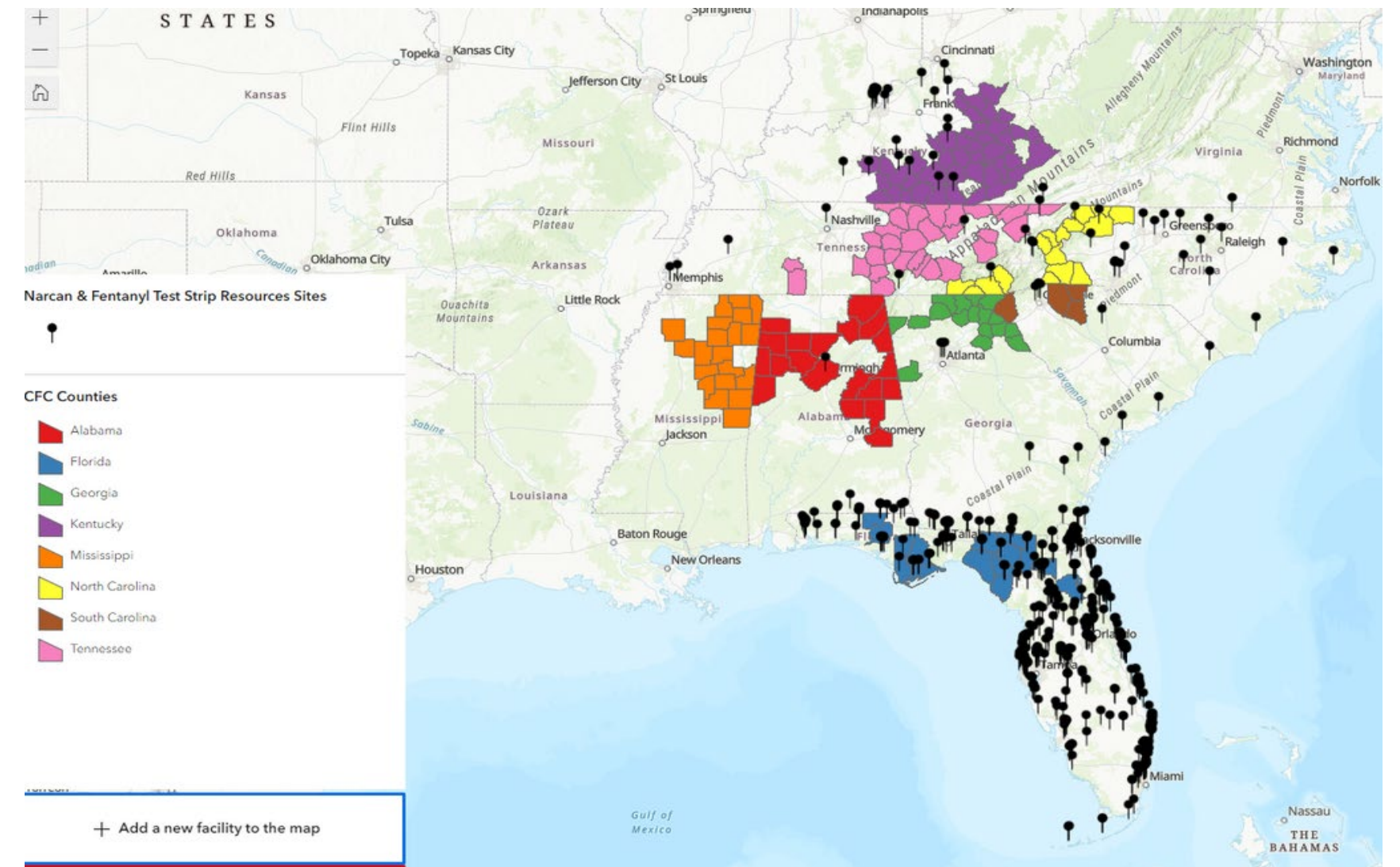
Southeast Region 4

State by State Resource Guides to locate Treatment Facilities and Narcan (Naloxone) & Fentanyl Test Strips
ALABAMA | FLORIDA | GEORGIA | KENTUCKY | MISSISSIPPI | NORTH CAROLINA | SOUTH CAROLINA | TENNESSEE

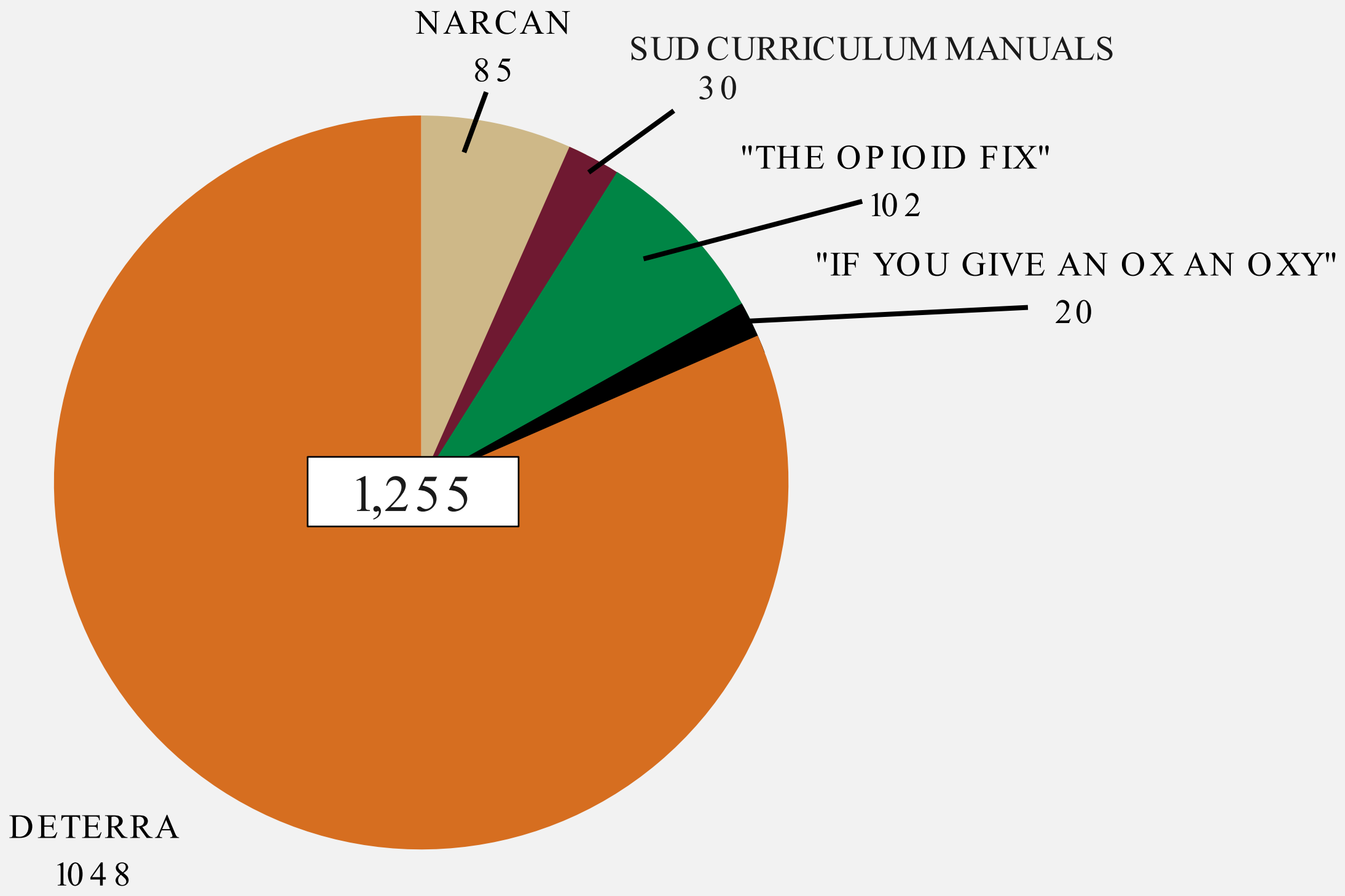
Treatment Facilities Map



Narcan & Fentanyl Test Strip Map



Harm Reduction Events & Supplies Distributed



In Year 1 we hosted 3 Events where we distributed Harm Reduction Supplies and Educational Materials. Chart #2 indicates the total # of supplies and materials distributed

- ROTA-RC Annual Symposium
- “Pitch Your Pills” Tabling Events across Leon County
- Decatur County (GA) Community Resources and Information Fair

CHART 2: YEAR 1 HARM REDUCTION SUPPLIES AND EDUCATIONAL MATERIALS DISTRIBUTED

Year 1 Continuing Education Units Awarded & Overall Participation

CHART 3:
OUTLINE OF FREE CEU/PARTICIPATION OPPORTUNITIES

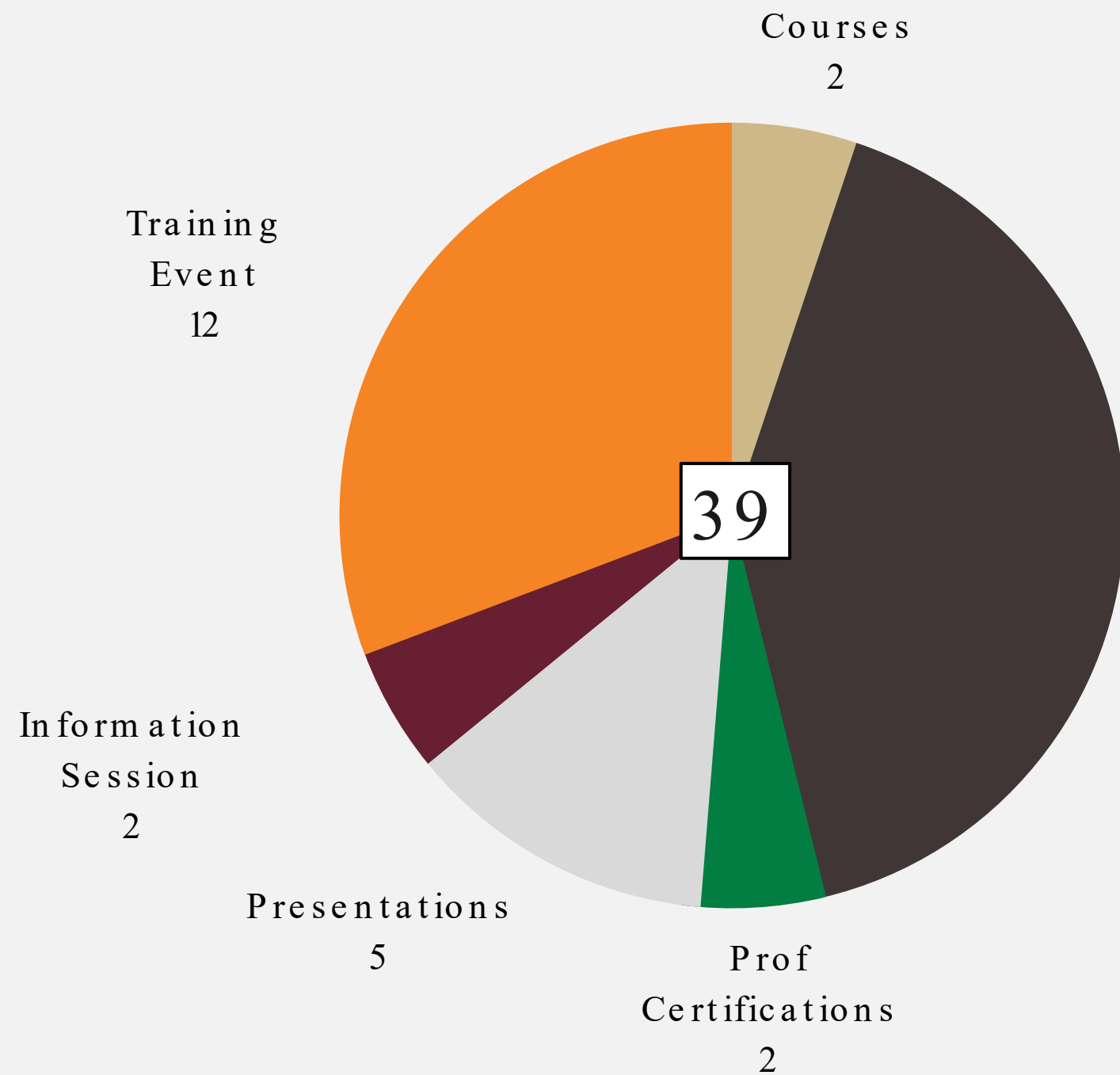
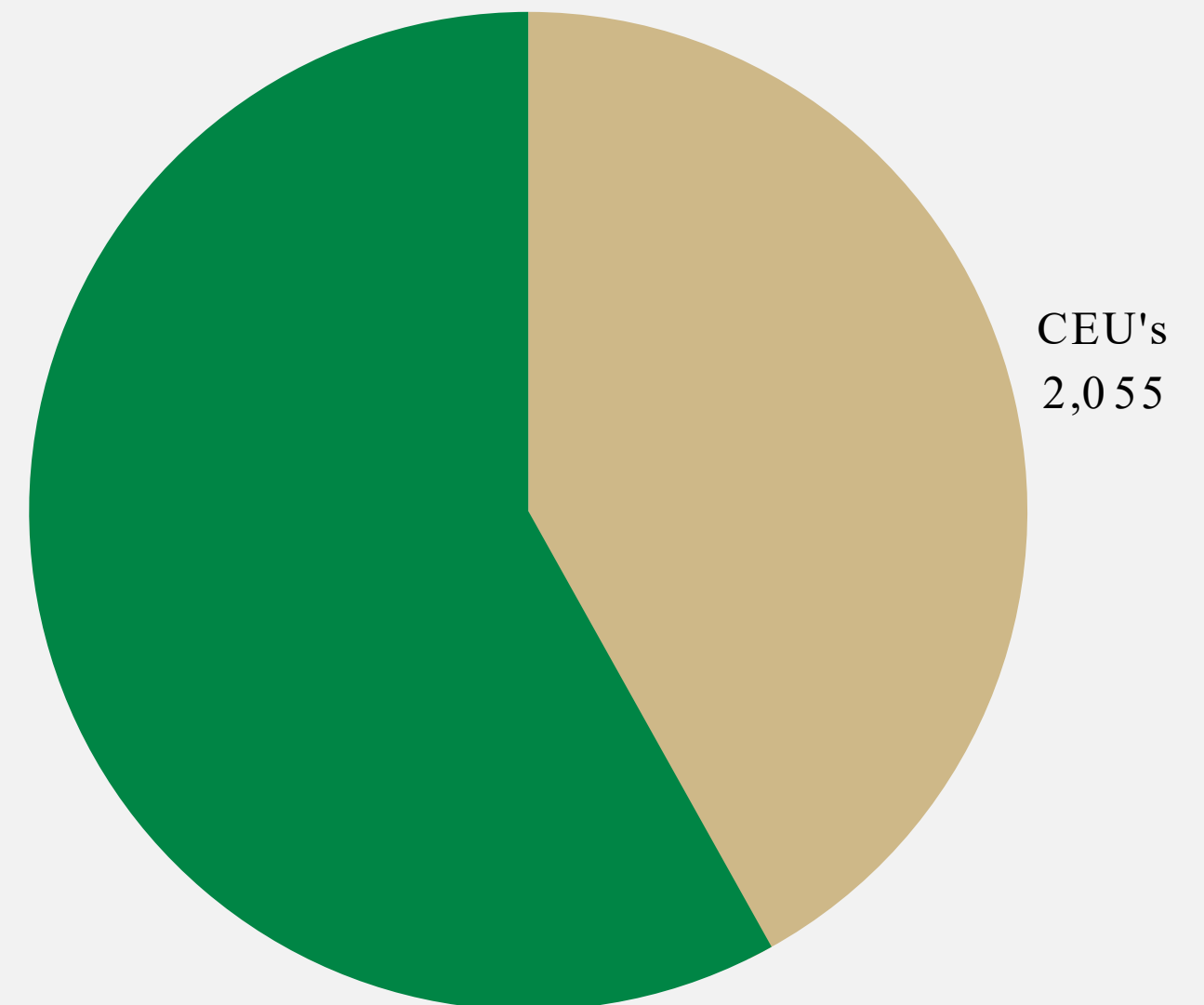


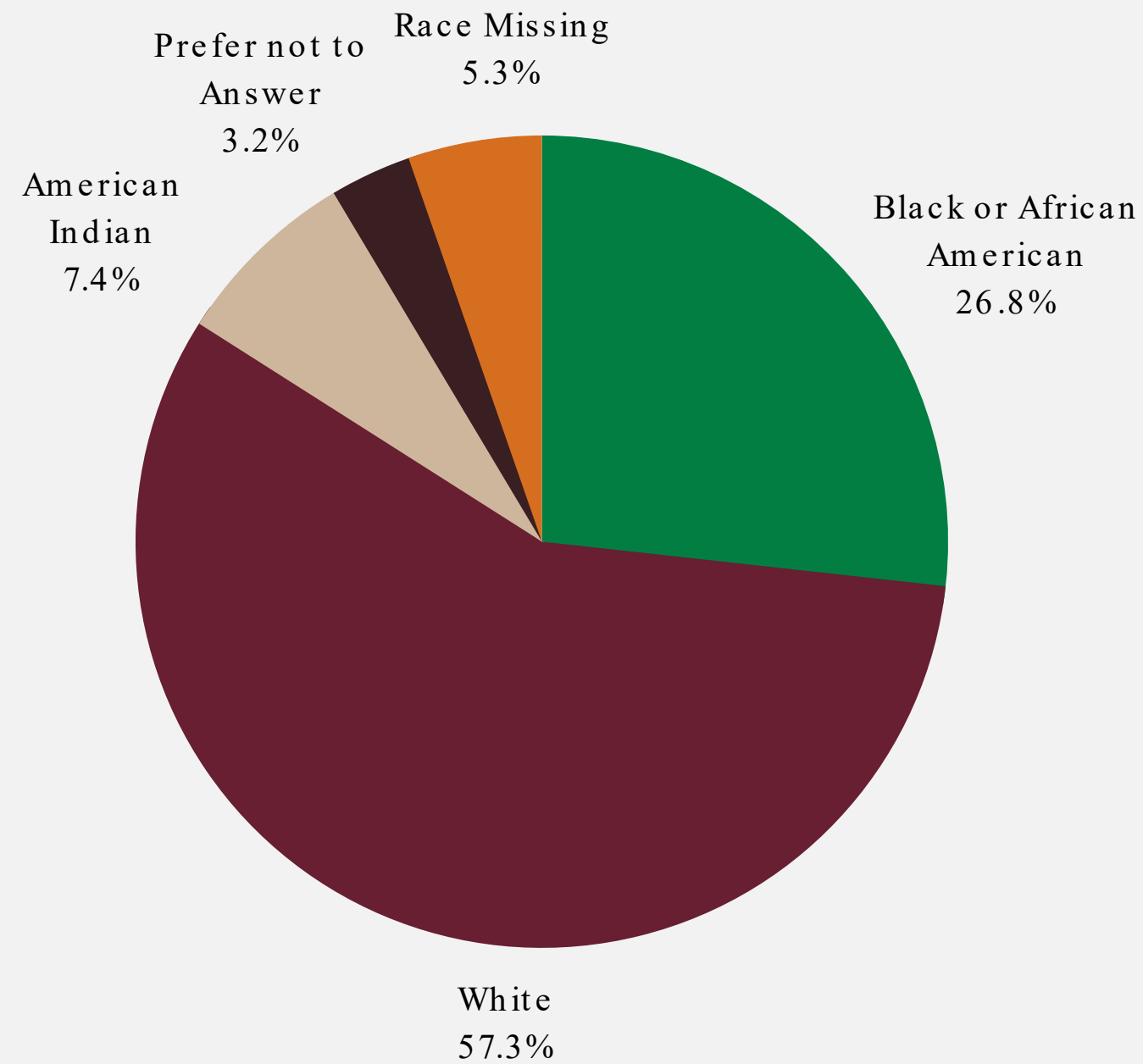
CHART 4:
YEAR 1 CEUs AWARDED VS.
TOTAL PARTICIPANTS



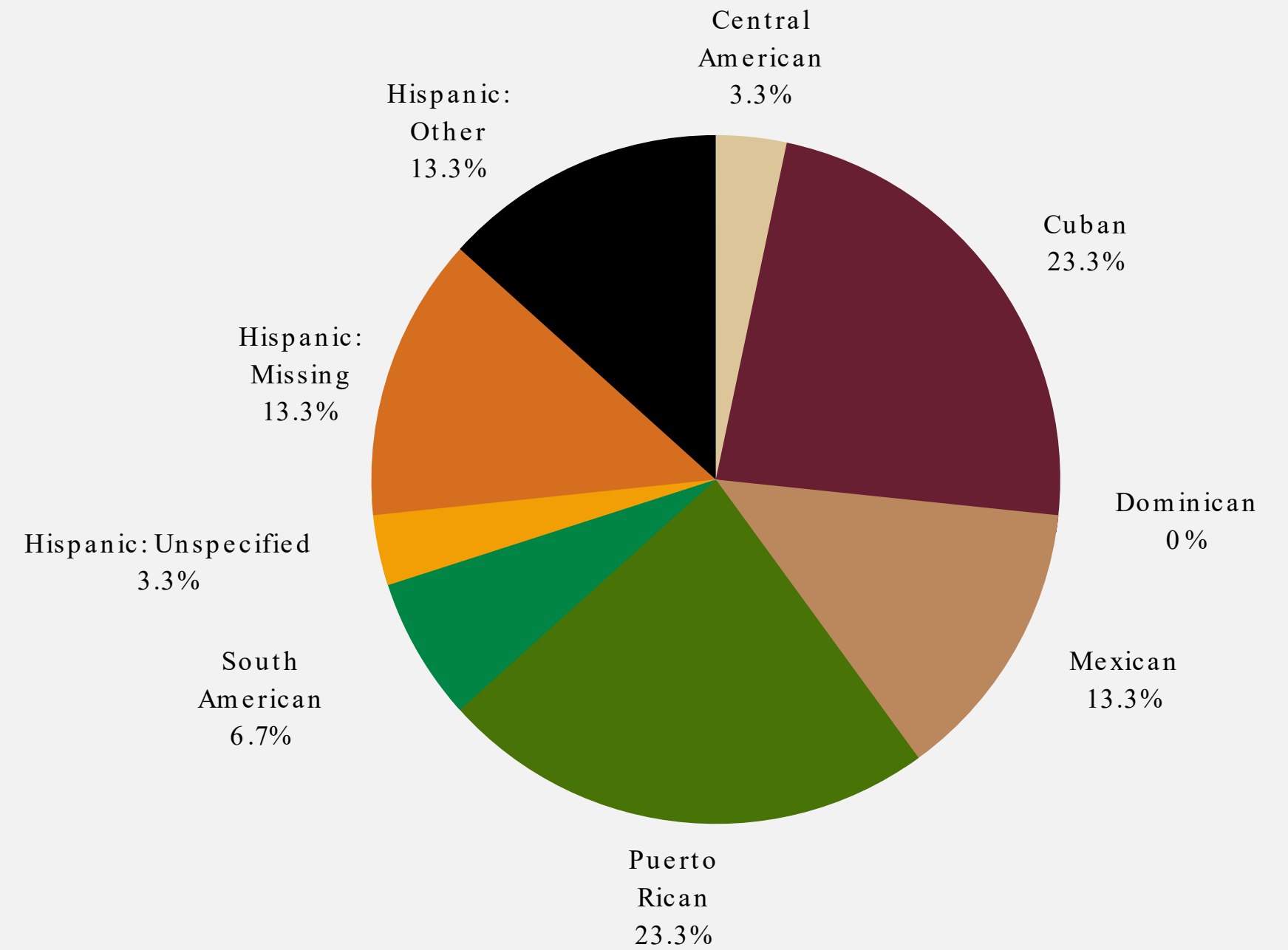
Demographics of individuals who attended events (if available)

The demographics are compiled from the responses on the event GPRA survey.

**CHART 5:
RACE**



**CHART 6:
ETHNIC GROUPS**



Communities Served by ROTA-RC

Map from project start date through 6-month reporting period (September 2022-March 2023)

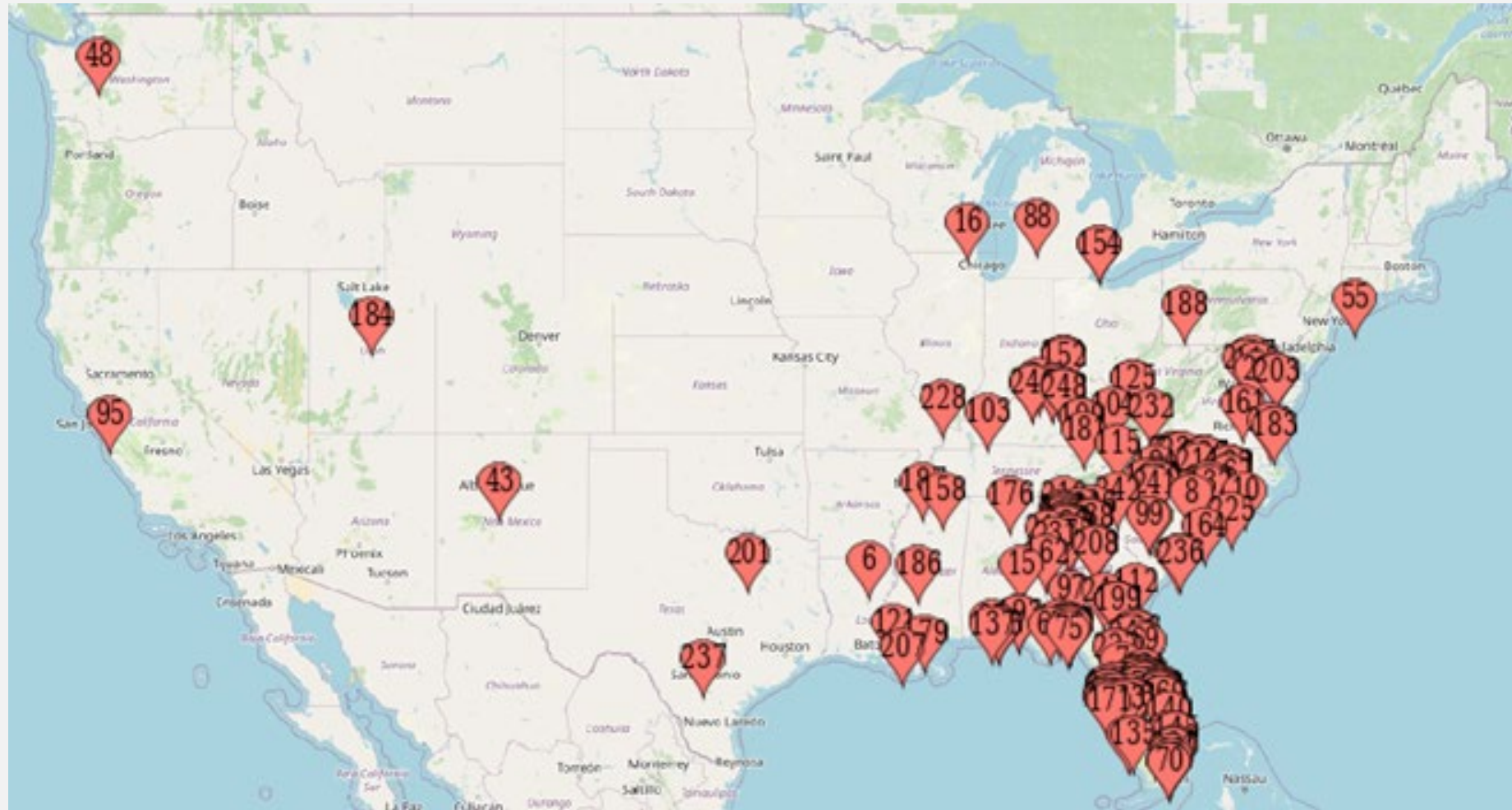
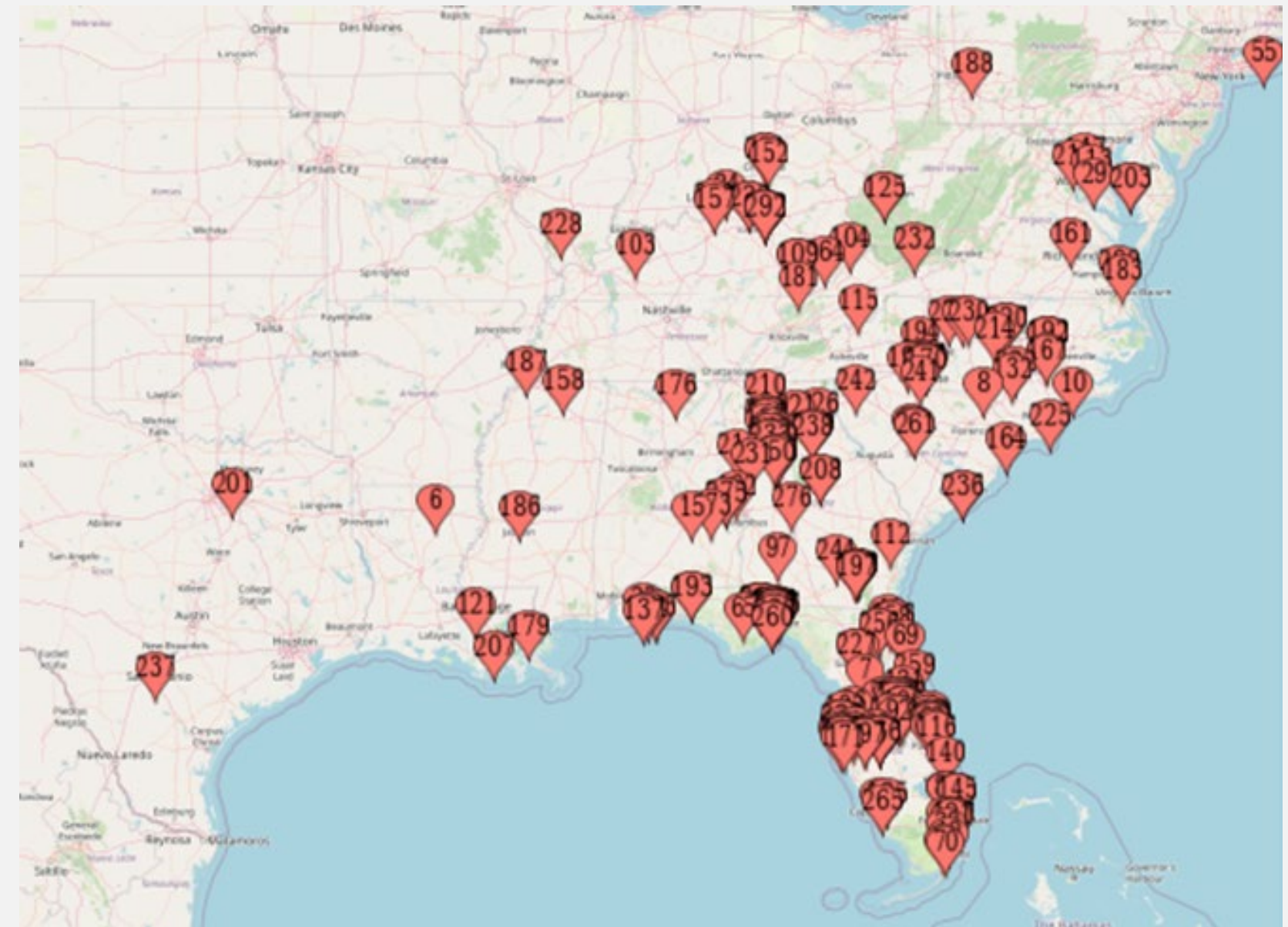


Photo A: Overall Reach

Photo B: Region-Specific Reach



Positive Outcomes and Feedback

“Truly the inspiring efforts going on this field. Attending reinvigorated me”

“Gained a better idea of how large this crisis is and how easy it is to be treated”

“ I loved learning more about harm reduction and better language to use around people who use drugs“

“There were a wealth of resources I can link back to”

“Learning about the wealth of resources available and work being poured into opioid and substance abuse prevention, intervention, and recovery”



“Very good in depth information”





Start



Community



School



Downloads



Lessons



Support

Forum activity

Peter Gonzalez
Hi everyone! I had to say that I'm really enjoying the platform and the content. I'm looking forward to the new year and the new content that will be added. I'm really excited to see what you have in store for 2017.
posted today at 11:27

Rachel Smith
I don't understand the platform. I'm really confused about the design and the content. I'm really disappointed that the platform is not user-friendly. I'm really disappointed that the platform is not user-friendly.
posted today at 11:27

Latest news

Jan. 2
Lesson 5 is ready for you!
Dec. 27
Platform redesign is now ready!
more...

WEBSITE

<https://serotarcnetwork.org/> 🔍



Get Connected With Us

Contact Information



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THANK YOU.

Questions?



Survey

SAMHSA requires all grantees to collect and report the Government Performance and Results Act (GPRA) for performance management. We ask that you please complete the survey to assist in making needed improvements and measure how we are performing. The QR code below and link will allow access to the survey.

bit.ly/3t15K3A



Thank you in advance for taking the time to complete this survey.